

Evaluation Criteria

Evaluation Criteria are factors you will consider in assessing each of the Solution Options to help you choose among them. The two columns below show “Overarching evaluation criteria,” or overarching issues against which you might wish to evaluate Solution Options, and “Granular evaluation criteria,” which are more specific and measurable facets of these overarching issues.

Overarching evaluation criterion	Granular evaluation criterion
Addresses the identified need	Content meets learning objectives
	Number of students in need who can be served
Equity	Accessible to target population
	Distribution of resources across population to be served
	Number of students participating
	Serves historically underserved groups
External recommendations	Recommendations from external experts
	Recommendations from external peers
Feasibility of implementation	Accessibility of physical location
	Amount of change in personnel resource requirements (e.g., time and number of staff) from the current status
	Amount of technical support needed
	Amount of training/PD needed
	Availability of necessary personnel, facilities, materials and equipment
	Availability of technical support to support implementers
	Availability of training/PD to support implementers
	Can be implemented in desired timeline
	Capacity/skill level of current teachers/staff to implement option with fidelity
	Compatibility with existing systems
	Ease of use/ User friendliness

Overarching evaluation criterion	Granular evaluation criterion
Feasibility of implementation	Effect on teacher/staff workload Evidence of successful implementation in similar schools/districts/states Financial sustainability over time Fit with school calendar/schedule Likelihood this option will continue to be implemented with fidelity over time Scalability Solid plan proposed for financing Solid plan proposed for implementation
Fit with local context	Alignment to state/district/school mission and/or vision Alignment with current school/district/state curriculum Alignment with current state/district/school priorities Appropriate for student/staff demographics Customizability of solution to local needs Fit with local cultural values Impact on central control Impact on local autonomy Political value Viable in current political context
Impact on parent engagement	Number of times parents call school Number of hours parents help children with homework Encourages parents to show up to PTA meetings Number of hours parents read to their child
Impact on student academic performance	Impact on standardized test scores Impact on student grades Impact on college admission Impact on course completion Impact on graduation Impact on progression to higher grade

Overarching evaluation criterion	Granular evaluation criterion
Impact on student academic performance	Impact on progression towards graduation
	Impact on closing the achievement gap
Impact on student socio-emotional development	Impact on student sense of belongingness
	Impact on incidence of misbehavior
	Impact on school climate
	Impact on suspensions
Impact on student/staff engagement	Impact on attendance
	Impact on staff absenteeism
	Impact on staff/teacher/student effort
	Impact on student-teacher interaction
Improves teacher performance	Improves teacher time-on-task
	Improves student time-on-task
	Improves teacher value-added
	Improves teacher pedagogical skills
	Improves teacher content knowledge
Meets required standards and regulations	Addresses safety concerns
	Alignment with state code and other regulations
	Compliance with regulations
	Meets privacy standards
	Content maintains level of rigor/quality of learning
	Meets state/district/school standards
Quality of implementation (for programs/strategies/tools already in place)	Consistency of implementation across sites
	Fidelity of implementation
	Level of monitoring conducted
	Quality of technical support provided to implementers

Hollands, F. M., Escueta, M.M., Pan, Y., Levin, H. M., & Corter, J., (2019). *Evaluation criteria for educational interventions*. Teachers College, Columbia University.

Overarching evaluation criterion	Granular evaluation criterion
Quality of implementation (for programs/strategies/tools already in place)	Quality of training delivered
	Change in teacher pedagogy
Support from stakeholders	Board preference/buy-in/support
	Community preference/buy-in/support
	Parent preference/buy-in/support
	Student preference/buy-in/support
	Teacher preference/buy-in/support
	Union preference/buy-in/support